

Name: Reynolds, Moon	Grading Quarter: 3	Week Beginning: Week 02/10/25-02/14/25
School Year: 2024-2025	Subject: Math	

Monday

Notes:

**Objective:**

- Students write numerical expressions to represent calculations that are described using written statements.
- Students interpret numerical expressions without evaluating the expression.

**Language Objectives:**

- Students explain how to write numerical expressions to represent a given word problem using should, could and use.
- Students discuss interpreting numerical expressions without evaluating the expression using similar, different, and notice.

**Lesson Overview:**

- Unit 11 Assessment Test
- Unit 14: Lesson 1: Write Numerical Expressions
- Unit 14: Lesson 2: Interpret Numerical Expressions
- Order of Operations worksheet
- Online DNA problems
- Practice book 161-164

**Differentiation**

- Extend Your Thinking Problems
- Error Analysis Questions
- Stem Connection Questions
- Math practice online 5.NBT.B.7
- Extra assignments

**Homework:** Exit tickets 11:3 and 11:4

**Vocabulary:** expression, grouping symbol, numerical expression, parenthesis,

**Academic Standards:**

**5.OA.A.1**

Use parenthesis, brackets, or braces in numerical expressions, and evaluate expressions with symbols.

**5.OA.A.2**

Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

**E5.L.4**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

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Friday		<b>Objective:</b>  <b>NO SCHOOL!!</b>	<b>Academic Standards:</b>
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